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|  | Objective | Bellwork | Classwork | Closure | Standard |
| Monday  *Weekly Homework:*  *Stamp Act Worksheet*  *Townshend Acts Worksheet*  *Intolerable Acts Worksheet*  *Enrichment Homework:*  *Revolution DBQ* | Describe the importance of the Sugar Act, Stamp Act, Boston Massacre, and Boston Tea Party. | Copy the “French & Indian War” chart on the top of page 146 in your social studies notebook. | * Turn in timeline * Go over weekly homework * Begin “History of US” and Chapter 6 group read | If time allows | * Stand 1; Concept 4; PO 1 * Strand 1; Concept 1; PO 2 |
| Tuesday | Analyze the propaganda of Boston Massacre and search for bias | Copy “Colonial Resistance & Rebellion” Slide | * Go over political cartoon and propaganda reading * Discuss engraving of Massacre in groups and record bias * Present and discuss to the class the evidence of bias in the engraving of the BM | Assign Political Cartoon Project (Groups) – Due next Tuesday | * Strand 1; Concept 4; PO 1 * Stand 1; Concept 1; PO 6 |
| Wednesday | Describe the impact of key individuals of the Revolutionary era | What is liberty? Write down what you think it is. | * Go over Liberty Medal Website * Determine who committee to select winner will be * In groups, select nominee and begin step on of the project * Committee begin step 1 | Summarize what you know of your character so far. | * Strand 4;Concept 4; PO 3 |
| Thursday | Describe how the Declaration of Independence was written. | None | * Begin “1776” | Summary Questions | * Strand 1; Concept 4; PO 1 |
| Friday  *Weekly homework due!!!* | Describe how the Declaration of Independence was written. | None | * Continue “1776” | Summary Questions | * Strand 1; Concept 4; PO 1 |