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|  | Objective | Bellwork | Classwork | Closure | Standard |
| Monday*Weekly Homework:* *Stamp Act Worksheet**Townshend Acts Worksheet**Intolerable Acts Worksheet**Enrichment Homework:**Revolution DBQ* | Describe the importance of the Sugar Act, Stamp Act, Boston Massacre, and Boston Tea Party. | Copy the “French & Indian War” chart on the top of page 146 in your social studies notebook. | * Turn in timeline
* Go over weekly homework
* Begin “History of US” and Chapter 6 group read
 | If time allows | * Stand 1; Concept 4; PO 1
* Strand 1; Concept 1; PO 2
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| Tuesday | Analyze the propaganda of Boston Massacre and search for bias | Copy “Colonial Resistance & Rebellion” Slide | * Go over political cartoon and propaganda reading
* Discuss engraving of Massacre in groups and record bias
* Present and discuss to the class the evidence of bias in the engraving of the BM
 | Assign Political Cartoon Project (Groups) – Due next Tuesday | * Strand 1; Concept 4; PO 1
* Stand 1; Concept 1; PO 6
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| Wednesday | Describe the impact of key individuals of the Revolutionary era | What is liberty? Write down what you think it is.  | * Go over Liberty Medal Website
* Determine who committee to select winner will be
* In groups, select nominee and begin step on of the project
* Committee begin step 1
 | Summarize what you know of your character so far. | * Strand 4;Concept 4; PO 3
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| Thursday | Describe how the Declaration of Independence was written. | None | * Begin “1776”
 | Summary Questions | * Strand 1; Concept 4; PO 1
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| Friday*Weekly homework due!!!* | Describe how the Declaration of Independence was written. | None | * Continue “1776”
 | Summary Questions | * Strand 1; Concept 4; PO 1
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