## **Section 3 Notetaking Study Guide**

**Question to Think About** As you read Section 3 in your textbook and take notes, keep this section focus question in mind: **How did the home front respond to American participation in the war?** 

▶ Use this chart to record key information from the section. Some information has been filled in to get you started.

The War at Home			
Building the Military	The Wartime Economy	Supporting the War Effort	
More than men served in the U.S. military. Hundreds of thousands of women served as and in roles. For example, they	U.S. factories shifted from producing goods to creating goods.  The was a government agency that supervised that change and set  U.S. military output nearly	<ul> <li>Americans followed of scarce goods like _sugar, shoes, and gasoline They used to buy these goods.</li> <li>They also bought to show support.</li> <li>Maintaining strong at home was also key to fighting the war.</li> </ul>	

Americans on the Home Front		
Group	Experience	Positive or Negative Outcomes
Women	Millions went to work in industry to fill needed in factories and	They gained:  •  •
Japanese Americans	Some 110,000 were <u>interned in</u> prison-type camps for the duration of the war .	They lost their freedom and, even though there was never evidence of against the United States.
African Americans	They still faced	The Fair Employment Practices Committee was set up to
Mexican Americans	They experiencedin America. In Los Angeles, they were attacked by	After the, Eleanor Roosevelt called attention to the problem of against them.

Refer to this page to answer the Chapter 24 Focus Question on page 377.